

Exhibit T



Barkstall Elementary



Barkstall Elementary
2201 Hallbeck Drive
Champaign, IL 61822

Phone: (217) 373-5580
Fax: (217) 373-5587

Hours: 8:35 am - 3:00 pm
Enrollment: 426

Special Features

- Accelerated Reader Program
- Kids Plus Child Care Program
- Balanced Calendar
- Standardized Dress Code
- Experiential (Hands-on) Learning
- Art Club
- School-Business Partnerships
- After-School Enrichment Program

Barkstall Elementary is a vibrant place where students, teachers, parents, and community come together to nurture student success through integrated arts education. Our goal is to prepare each student to become a responsible contributor to our diverse and changing society. We are committed to promote student learning and academic achievement, enhance social skills, physical development and emotional well-being, encourage critical thinking and problem solving, and stimulate creativity.

History

Barkstall Elementary opened in August of 1998. The design of the school, classroom configuration, and advanced technology reflects the community's vision of education for the future. We have a commitment to an exemplary curriculum which emphasizes high expectations for all students and blends the arts with academic skills.

School Choice Theme

Our "Academics Through The Arts" focus is supported by the University of Illinois, C-U Symphony and the Champaign County Cultural Consortium. Through this focus, we can foster student success by meeting the learning differences (multiple intelligences, learning styles, and special needs) of students.

Positive Behavior Intervention System (PBIS)

PBIS is a proactive system approach for preventing and responding to the school environment. The program is designed for all students and is based on sound research and uses effective teaching practices. PBIS fosters positive teaching and learning environments in all classrooms and enables school staff to focus on academics. Barkstall's school expectations are taught in all classrooms through teaching (social skills lessons, skill streaming, and/or Second Step), modeling, pre-correction, and re-teaching. Social skills are reinforced daily with practice and praise and successes are celebrated regularly.

Mentoring

Barkstall has implemented a mentoring program which services a small number of students. Currently, we are working with our school-business partners and community agencies to expand the program. We are always looking for volunteers who can meet with students once a week during the school day to serve as role models and share experiences.

Technology

Technology is integrated into the curriculum through the use of Internet-accessible computers in the classrooms and resource areas. Web based library programs allow access to resources from all classrooms. Mobile carts have been upgraded to multimedia capabilities.

Enrichment Opportunities

Barkstall students at the fifth grade level may participate in Art Club. An after-school enrichment program with a variety of classes is offered to all students. The selection of courses have included Nature Club, Pet Club, Computer Club, Model Rocket Club, and others.



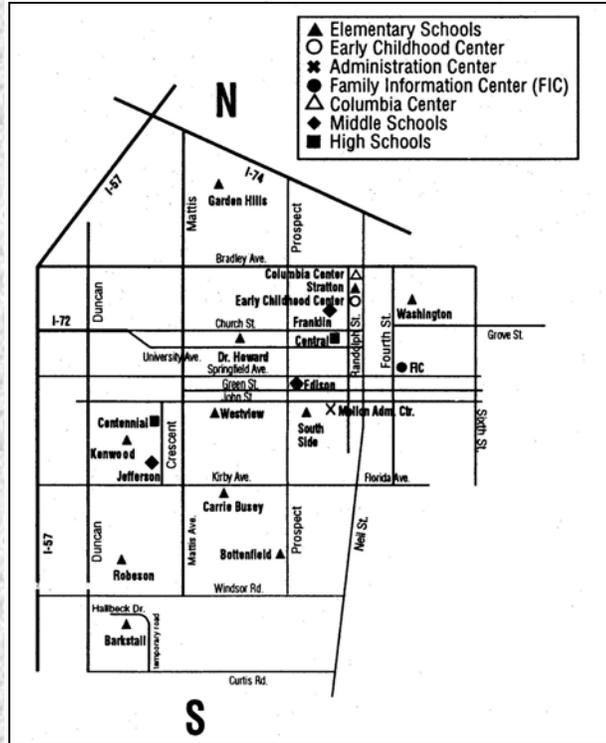


Barkstall Elementary



School Climate

Barkstall is committed to providing success for each student by integrating music, drama, visual arts, dance, and creative writing into the traditional curriculum. Thematic units are carefully planned at each level to help students become skilled in making connections between curriculum and real life. The focal point of our unique educational opportunity is to provide a rich learning environment and excellence in student education. As part of Barkstall's commitment to a safe, orderly environment, the Second Step Program and Skill Streaming are taught in each classroom.



Support Programs

Students who need individual assistance with literacy are offered the services of a reading specialist. Support services are offered to students who may benefit from individual assistance. These services may be in the form of intense reading instruction, speech and language services, and/or special education services. A Building Support Team is in place to offer staff members and parents technical assistance.

Standardized Dress Code and Balanced Calendar

Barkstall has adopted a standardized dress code. Students concentrate on learning, not on what others are wearing. The balanced calendar promotes a learning-rich atmosphere on a continuous academic level.

PTSA

Parental involvement is a key to academic success and the Barkstall PTA exemplifies a strong school and family partnership. The PTA welcomes and encourages participation by all parents, guardians, and extended family members of all Barkstall Elementary students.

Parents serve as members of school communities, work as classroom volunteers, plan extracurricular functions, and work daily with the principal and staff to accomplish the goals of the school.



Visit us on the web at:
<http://www.champaignschools.org>



Bottenfield Elementary



Bottenfield Elementary
1801 South Prospect Ave
Champaign, IL 61820

Phone: (217) 351-3807
Fax: (217) 355-2582

Hours: 8:45 am - 3:00 pm
Enrollment: 420

Special Features

- Before and After School Programs
- Active PTA and Parent Involvement
- America Reads Program
- Accelerated Reader Program
- Peer Mediation
- Enrichment Program
- Literacy Specialists
- Positive Behavior Intervention System (PBIS)
- Physical Education
- Art
- Music
- Band
- Strings
- Outdoor Classroom
- C-U 1:1 Mentoring
- T.A.L.K.S. Mentoring
- C-U Mentoring
- T.A.L.K.S. Mentoring
- Outdoor Classroom
- Physical Fitness Focus

Bottenfield School, in partnership with family and community, will provide a positive, nurturing, safe environment where children can believe in themselves, respect others, and experience the joy of learning. The school is committed to academic excellence where individual strengths and differences are celebrated.

History

Bottenfield was built in 1955 and named after E. O. Bottenfield, a popular Champaign junior high school teacher. We have a large group of children whose parents attended Bottenfield. Our parents have a great sense of belonging and loyalty to the school.

School Choice Theme

Bottenfield's choice theme is Multiple Intelligences (MI). The MI school offers unique learning opportunities for students. The Multiple Intelligences philosophy directs teachers to develop and teach curriculum using a variety of instructional approaches. Students extend their learning through individual and group activities, allowing for leadership in a variety of situations. Teachers design lessons that enhance basic knowledge and provide opportunities to present projects in written, construction, or oral format.



Awards

Bottenfield won Redbook's 1995 America's Best School Project for an overall excellent program. Teachers have written successful grant proposals funding technology, pre-service teaching: curriculum enrichment America 2000. Bottenfield has two National Board Certified teachers.

Mentoring

We use C-U Mentoring and T.A.L.K.S (Transferring a Little Knowledge Systematically) from our community resources to assist students with socio-emotional needs. Some reading support is provided from the University of Illinois America Reads program in coordination with our district.

Technology

Our teachers and students continue using technology as a tool in the teacher-learning process. We have computers with Internet connections in each classroom accessible to students as part of their learning process.

Independently, students use the program that motivates students to read books starting at their individual level. Students are challenged by accumulating points to increase their reading level.

Support Programs

We have both a full-time social worker who trains students in peer mediation and monitors the peer mediation program. Speech pathologists, occupational and physical therapists, and a school psychologist provide services for eligible special needs students. These students are served in an inclusive delivery model with the support of special education teachers and teacher aides in the regular classroom. Our Reading Recovery program delivers one-on-one instruction in reading to identified first graders.



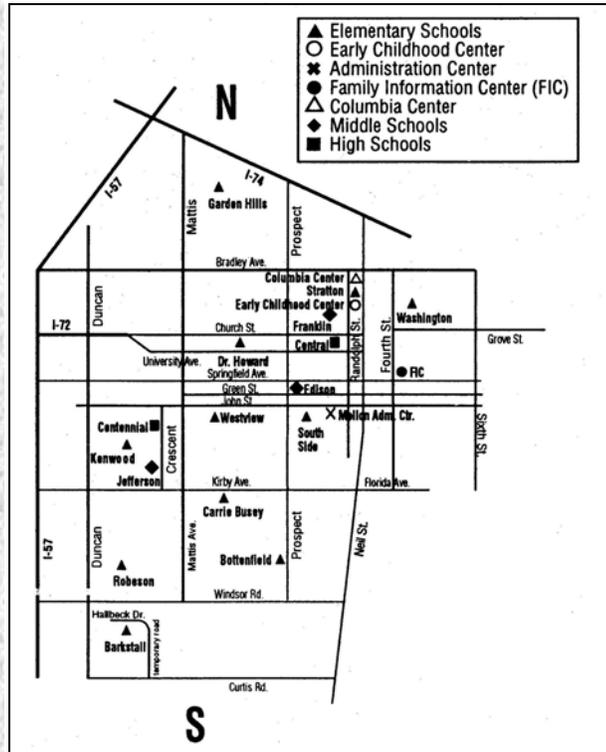


Bottenfield Elementary



Enrichment Program and Literacy Specialists

A full-time teacher works with grade 2-5 helping students who need enrichment in their curriculum. The teacher enhances students' critical thinking skills in all of her classes. All other students are also included in a variety of projects. We also have highly-trained literacy specialists who provide a targeted reading "boost" to students who need short-term attention in that area.



PTA

Bottenfield enjoys enthusiastic parent support. The PTA plans events including:

- Grandparent and Friends Picnic
- Winter or Summer Olympic Day
- Multi-Cultural Activities
- Continental Breakfast
- Family Game Night
- Ice Cream Social
- Carnival
- Beeline (Monthly school newsletter)
- Commemoration of African-American History Month
- Fifth Grade graduation

Parents and students work together to plan gardens on the Bottenfield lawn. In addition, our PTA has totally funded the purchase of all our new playground equipment over the years. Look for parents in the building when you visit. Parents also volunteer in classrooms and lunchtime programs.

School Climate

Staff members share their diverse talents to help build a sense of common goals and community for learning. Our teachers implement positive behavior strategies in their classrooms to guide students to make good academic and social choices daily. Students developed a "Bottenfield Creed" that is recited every morning after the "Pledge of Allegiance" and teachers take the time towards the end of the day to review with students the positive learning experiences they encountered throughout the day. The staff emphasizes social learning skills in their classrooms through best instructional practices. High academic and social expectations are clearly communicated to all students consistently. Parents are well informed of these expectations and actively participate in a positive way in all areas of our educational process. Bottenfield is a "community friendly" school. Many agencies from our community provide a variety of extracurricular opportunities in sports, music, and leadership in our facility after school hours. Our outdoor classroom provides a wonderful place for students to work while enjoying nature.



Visit us on the web at:
<http://www.champaignschools.org>



Booker T. Washington Elementary



Booker T. Washington Elementary
606 E Grove Street
Champaign, IL 61820

Phone: (217) 351-3901
Fax: (217) 373-7350

Hours: 8:45 am - 3:15 pm
Enrollment: 245

Special Features

- Spanish and French
- Visual Arts
- Performing Arts (Music, Creative Movement, and Drama)
- Gifted Program
- International Student Enrollment
- Character Education with Rotary International Volunteers
- Business Partnership with Provena Covenant
- Enrichment Program
- Environmental/Recycling Club
- Student Leadership (Student Government)
- Mentoring Program
- Kid's Plus Before and After School Child Care
- Title I Services
- Academic Extended Day Program
- Literacy Support
- Parental Involvement Encouraged

We are committed to producing responsible students who have acquired a strong foundation in the basic skills and an awareness of and appreciation for their creative abilities. Our goal is to help each student achieve to the best of his or her abilities and to begin to develop skills needed for independent functioning in a changing world. We are committed to providing an environment for students and staff in which there is freedom to pursue new and innovative ways for teaching and learning both individually and as team members. Our mission will be pursued within the context of our continuing to provide a strong, broad-based educational program.

History

The first classes at Booker T. Washington were held in September 1951, and the school was dedicated November 18, 1951. At that time, the school has four classrooms, a kindergarten room, a clinic room, a store-room and 96 students. In 1956, six new classrooms, an auditorium, and a kitchen were added. The last addition, or north wing, was completed in 1959.

Today, 245 students attend Booker T. Washington. One of our fastest growing programs is our Transitional Bilingual Education (TBE) Program for bilingual Spanish speaking students. We serve a large Hispanic population as well as students from Korea, Japan, Vietnam, and other countries. The staff and families are very proud of our small family community.

Technology

Technology is integrated into the regular curriculum to support, enhance and extend learning. Skills are developed in an interdisciplinary elementary education program that provides for the needs of the individual student.



School Choice Theme

Visual and performing arts along with a strong emphasis on foreign language acquisition are important parts of the school's strong curriculum. Designed to provide students with the opportunity to study the visual arts as an academic discipline, this program focuses upon four content areas: Art Making, Art Appreciation, Art Heritage, and Art Criticism. Art projects are integrated as often as possible with the core academic curriculum and literacy goals. In addition, at Booker T. Washington, all students are exposed to the three areas of the performing arts: Drama, Dance, and Music. Further, all students receive 30 minutes of French or Spanish every other day, the only Unit 4 elementary school to do so.

As the site for the Transitional Bilingual Education (TBE) Program, Booker T. Washington has a history of involvement with students from throughout the world. International students comprise slightly more than one-third of our enrollment and provide a rich resource for learning more about world cultures. Plans for Two-Way Immersion for English and Spanish students are being designed for the 2007-08 School Year. In addition, two self-contained gifted classrooms are at Booker T. Washington. School-wide enrichment is also offered in the areas of academics, creativity, and leadership.

Mentoring

Our mentoring program is coordinated by our mentor coordinator. Students with specific needs are paired with University of Illinois students and community volunteers through the T.A.L.K.S mentoring program or the CU One-to-One mentoring program.



Booker T. Washington Elementary



Awards and Recognitions

- State Golden Apple Winning Team for Art and Music.
- Battle of the Books District Winner 2005
- Second Place State Winner for Arbor Day Poster
- Yearly Student Art Exhibit at Provena Hospital Cafeteria.
- Members of our staff have received grants to enrich their teaching from: Illinois Power, C-U Foundation, Scholastic-Apple-National Education Goals Panel, Foreign Language in the Elementary Schools, and Tepper Association.
- Weed and Feed State Library Grant 2005-06

Visit us on the web at: www.champaignschools.org

Revised 1/23/06

Tutoring

Tutoring is available from the America Reads Program, Extended Day Program, Douglass Center (adjacent to our school), Vis-à-vis volunteers (University of Illinois) and parent volunteers. Booker T. Washington has strong connections to the University of Illinois and Parkland College and pre-service education majors come to BTW to tutor and work with the students.

Character Education

Booker T. Washington utilizes "Learning for Life", a character education program by the Boy Scouts of America and delivered by volunteers of Champaign's Rotary Club.

School Climate

Our school promotes a safe, positive, and orderly learning environment. To this end, we practice a system of "Rights and Responsibilities," believing that the development and exercise of both are important in developing citizens who contribute positively to the growth of our community and world. Further, we believe it is important to empower students, teaching them that in many situations they have the power of choice. We teach, support, and encourage responsible and positive decision-making. We view parents as "partners," needing their involvement and support to help children maximize their potential. Parents are always welcome, encouraged to come to school, visit the classroom, volunteer to assist, have lunch with their child. We view our school community (parents, students, and staff) as "family."

PTSA

Meeting each month on the third Tuesday at 7:00 p.m., our PTSA provides support for students, staff and administration. Sponsoring an annual fundraiser, the Walk-a-thon, our PTSA provides mini-grants to support curriculum enrichment, publishes our monthly newsletter and coordinates volunteer efforts. Our PTSA also sponsors Book Fairs, an annual Fun Night (FOR KIDS ONLY!), an annual International Dinner, an Ice Cream Social (to welcome new families), and an end of the year school picnic. Our PTSA (as well as other parent involvement) is very important in helping us promote a family feeling in our school.

Enrichment Opportunities

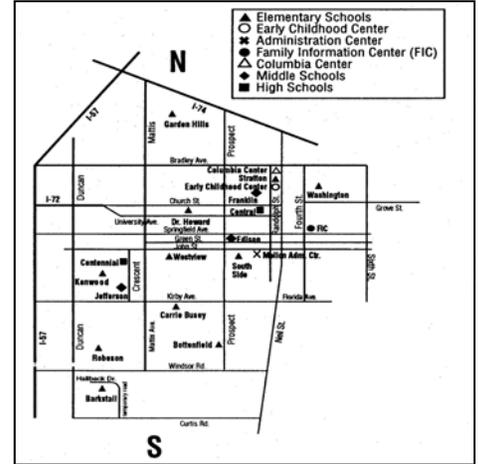
- Reading Incentive Programs
- Technologically enhanced units of study
- Field trips to enhance units of study
- Daily interactions with students from around the world!
- Foreign Language (French and Spanish) with student performances.
- Performing Arts (Music, Creative Movement, Drama) with student performances
- Student participation in essay and poster contests, *Chess Club*, *Math*

Club, and Science Shares.

- Assemblies: Little Theatre" Touring Group, Urbana Symphony Ensembles, Noted Storytellers
- Field Trips: Virginia Theatre Plays and Musicals; Krannert Center for Performing Arts for Plays and Young Peoples Concerts; Armory Free Theatre for BTW student plays
- Grant Projects Artist-in-Residence – Kate Kuper and Marie Jagger-Taylor, Movement and Dance Specialists

Support Programs

- Social Work
- Psychologist
- Building Support Team
- Learning Disability Services
- Cross Categorical Services
- Reading Recovery Services (Spanish and English)
- Speech Therapist
- Physical/Occupational Therapy
- Title I Program
- Literacy Support
- Transitional Bilingual Spanish





Carrie Busey Elementary



Carrie Busey Elementary
1605 West Kirby Avenue
Champaign, IL 61821

Phone: (217) 351-3811
Fax: (217) 351-3723

Hours: 8:00 am - 2:15 pm
Enrollment: 390

www.champaignschools.org

Special Features

- Enhanced Instruction in Literature and Creative Writing
- Outdoor Learning Center
- Student Council
- Visual Arts Classroom
- Enrichment Specialist
- "Galaxy of Readers" Home Reading Program
- Accelerated Reader Program
- Instrumental Music Classes
- Active Building Council
- America Reads Tutors
- America Counts Tutors
- Peer Mediation
- Building Support Team
- Active Families and PTA
- Program for the Hearing Impaired
- Spacious School Grounds
- Integrated Technology with a computer Lab
- After School Program
- Golden Pencil Writing Program

The mission of Carrie Busey Elementary School is to plan and deliver exemplary educational programs that address the present and future needs of all our students within a positive climate, which fosters learning and self-esteem.

History

Named in honor of a longtime school district employee, Carrie Busey Elementary School was constructed in 1957 on an eleven-acre tract of land. Additions were built in 1963 and 1969. In 1990, the Champaign Park District opened Wisegarver Park, which is adjacent to the school grounds.

School Choice Theme

Carrie Busey School's theme is "Literature and Creative Writing," with special focus on enhanced classroom instruction and a variety of all-school activities. Author studies, poetry, specific genre studies and plays are accomplished at each grade level. The "Galaxy of Readers" program encourages students to spend time reading at home. Read-In Day is one of many annual events involving Carrie Busey School and the community.



School Climate

Carrie Busey's school climate is highly conducive to learning and respect. The experienced, perceptive staff works together in a positive way to keep standards high for behavior and academic performance. Full-time social work services allow students to participate in individual, small group, and whole class instruction in social skills and conflict resolution.

Mentoring

Carrie Busey School utilizes a mentoring program which supports students who are in need of positive role models in their lives. When mentors meet with students, they usually read, share ideas, play games, and talk about making good decisions. Both Mentors and students benefit from the relationships that develop as they get to know one another.

Enrichment Opportunities

Carrie Busey's Enrichment Specialist works with groups of students and classroom teachers to provide challenging activities in a variety of learning areas. The needs of high-ability students are met, and all Carrie Busey students are given opportunities to solve problems and meet challenges across the curriculum. Carrie Busey teachers utilize a variety of activities and learning strategies, including hands-on projects, cross-grade partnerships, and a wealth of literature and writing opportunities.

Tutoring

The America Reads and America Counts programs provide university students to tutor students in reading, writing, and math. The Vis-à-Vis program from the University of Illinois is also utilized. Parents and other community members tutor students in a variety of subjects.



Carrie Busey Elementary



Awards and Recognitions

- US Department of Education's "Excellence in Education Award"
- Carrie Busey was chosen by the Association of Supervision and Curriculum Development to participate with 28 other schools in the nation in sharing exemplary programs.
- Carrie Busey teachers have written and received numerous grants, including the Tepper Electric Grants for the Performing Arts, C-U Foundation Grants, Illinois Power Classroom Grants and various technology grants.
- Several Carrie Busey teachers have been honored locally as "Golden Apple" recipients.

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<http://www.champaignschools.org>

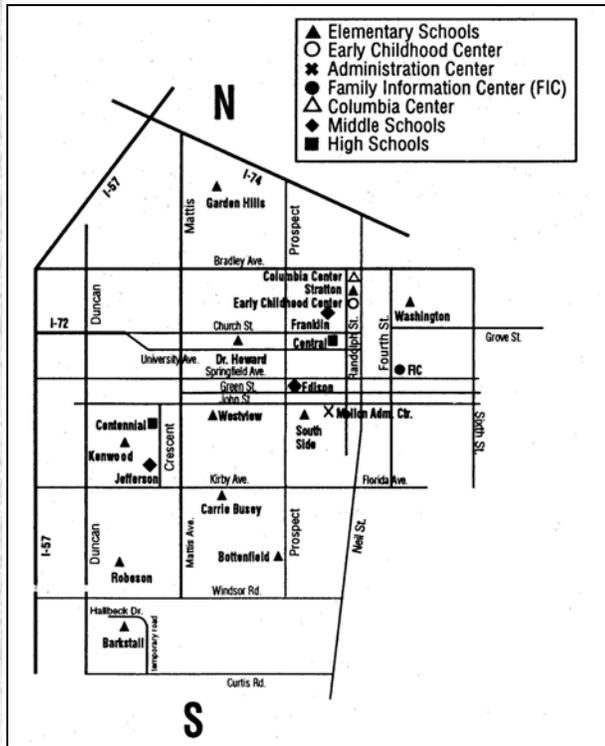
Revised 1/23/06

Technology

A computer lab with 24 stations provides Carrie Busey students with meaningful integrated experiences in technology. In addition to the lab, each classroom has an internet-accessible computer. The library has computers available to students for research.

Support Programs

Special programs at Carrie Busey include Reading Recovery for first grade students, the program for the Hearing Impaired, and cross-categorical services for students with disabilities. Students who qualify are given extended-learning opportunities or work with a literacy specialist to support and accelerate their learning.



Family Involvement

An important aspect of Carrie Busey Elementary School is the involvement of families. Since a child's success in school is enhanced by cooperative efforts of the home and school, ample opportunities for family involvement are available.

PTA

Carrie Busey has a strong and active PTA that oversees and coordinates annual social activities to help families and students integrate with the school staff. These include an Open House and Barbecue in the fall, and a Spring Carnival.

The PTA also:

- lends support to a number of ongoing academic projects
- sponsors Carrie Busey book fairs
- coordinates room parents and classroom volunteers
- sponsors the "Reflections" competition for the arts
- sells Carrie Busey shirts
- sponsors all-school assemblies
- publishes a school yearbook
- participates in Carrie Busey's shared decision making
- supports the school through the purchase of equipment and materials





Dr. Howard Elementary



Dr. Howard Elementary
1117 W Park Avenue
Champaign, IL 61821

Phone: (217) 351-3866
Fax: (217) 359-7036

Hours: 7:35 am - 2:00 pm
Enrollment: 430

Special Features

- Air-Conditioning in all Classrooms
- America Reads/Counts
- Book Nook
- Character Education & Social Skills Lessons
- Dedicated PTA
- Enrichment Program
- Extended Learning Tutoring Opportunities
- Family Math & Reading Nights
- Gifted Education (2nd –5th Grades)
- Kids Plus After-School Program
- Math and Science Focus
- Math Olympiad
- Mentoring Programs
- Reading Buddies
- Reading Recovery Services
- Saturday Academy
- School Business Partnership with Carle
- Science Share
- Title I Services

At Dr. Howard School, we strive to challenge our diverse learning community. We are committed to success through exploration, cooperation, and meaningful opportunities for all.

School Information

- Colors: Blue & Gold
- Mascot: Eagle
- Motto: Soaring to New Heights
- Eagles Creed: Today is a new day at Dr. Howard. I will respect myself, others, and school property. I know I am smart and capable of learning. I am a Dr. Howard Eagle, so I will soar to new heights today.

Dr. Howard is a proud learning community that is soaring to new heights.

Math and Science Focus

Dr. Howard's choice theme is math and science. This theme was chosen because the staff felt this was their area of expertise. The faculty uses the math and science focus to enrich the basic skills curriculum and engage students in hands-on active learning. The staff also utilizes the resources of the community, the University of Illinois, Parkland College, and the Champaign County Farm Bureau Extension Services.

School Climate

Dr. Howard has a dedicated staff that collaborates frequently to create meaningful and fun lessons for students. Teachers are committed to seeing each child reach their highest potential. We use "Soared Today" slips as rewards for children who follow our school-wide expectations: respect yourself, others and property. Our students also focus on a "Cool Tool" character education concept each week.

Mentoring

Reading Buddies between the upper and lower grades helps the self-esteem of all the children involved. We also participate in the C-U One-to-One Program where adult mentors work one hour per week during the school day with an assigned student. This is an esteem-building program where they may read together, play games, walk outside, and talk or work on special school assignments.



Self-Contained Gifted Program

Dr. Howard has offered a self-contained gifted program for second through fifth graders since its inception over twenty years ago. Our accelerated curriculum affords opportunities to delve deeper and approach subject matter in novel ways.

Enrichment Opportunities

Enrichment topics are chosen to extend academic curricula in mathematics, science, and language arts. Lessons are designed to give students challenging experiences with interesting concepts and familiar ideas in unfamiliar applications. Most of the lessons are grounded in mathematical concepts. All topics emphasize reasoning and logical thinking whether with traditional materials or new technology.



Dr. Howard Elementary



History

Dr. Howard Elementary School was built as a four-room school in 1910 on land donated by Dr. Hartwell C. Howard, one of Champaign County's first doctors. Four rooms were added in 1920 followed by additions in 1931, 1953, and 1959. Dr. Howard was one of the first schools in Champaign to offer special classes for disabled children. The school was also one of the first schools to have classes for gifted children in grades 2-5. Dr. Howard is situated in a central Champaign neighborhood. The school draws students from all areas of Champaign. Dr. Howard currently serves 430 students in grades K-5.

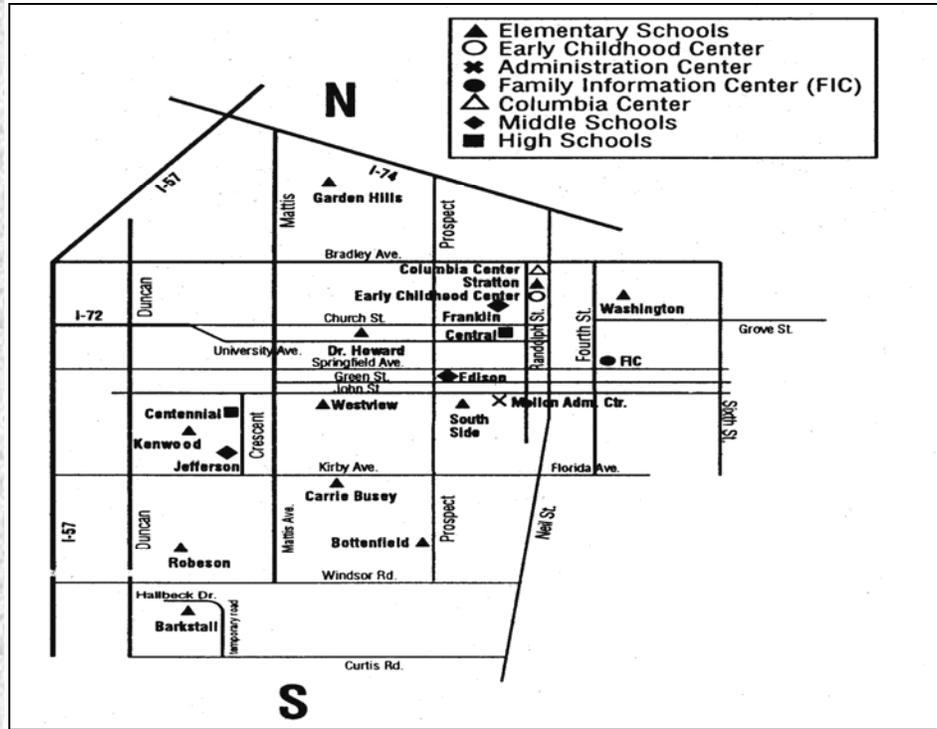
PTA Activities & Events

- Reading Incentive Month
- Celebrity Reading Night/Book Fair
- New Parent Social
- Library Night
- Welcome to School Picnic
- Teacher Mini-Grants
- Pizza/Movie Night
- Reflection Competition
- Turn Off the TV Week
- School T-Shirts & Yearbook Free to Each Student
- Ice Cream Social at Open House
- Weekly Newsletter, *The Flash*



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<http://www.champaignschools.org>

Revised 01/23/06



Tutoring & Mentoring

- Administrators as Teachers
- America Reads/Counts
- C-U One-to-One Mentoring Program
- Champions are Readers Tutoring (3rd Grade)
- Check and Connect Mentoring
- Extended Day
- Reading Buddies
- TALKS Mentoring
- Saturday Academy

Dr. Howard PTA

In collaboration with teachers and staff, the volunteer parents of the PTA work to achieve a quality education and a nurturing environment for every child at our school.

Our workforce of parents—our greatest asset—assists families during registration, volunteers in the school library, reads to children in the classrooms, provides healthy snacks, helps with school tours and gives each child a school t-shirt and yearbook with the goal of promoting school spirit.

A few PTA activities and events are listed in the left margin column.

Technology

Dr. Howard has at least one computer in every classroom. A committee of faculty and parents designed a comprehensive technology plan for the building. Dr. Howard is proud of its integration of technology across the curriculum.

Awards and Recognition

- Excellence in Education National Award
- Tepper Grants
- C-U Foundation Grants
- Illinois Power Grant



Garden Hills Elementary



Garden Hills Elementary
2001 Garden Hills Drive
Champaign, IL 61821

Phone: (217) 351-3872
Fax: (217) 355-8180

Hours: 8:45 am - 3:00 pm
Enrollment: 370

Special Features

- Excellence in Education Award
- School-wide Enrichment Model
- Positive Behavioral Interventions and Support
- Peaceable Schools Concept
- University of Illinois Yearlong Student Teaching Project
- School-wide Title I Program
- Reading Recovery
- Integrated Technology
- Accelerated Reader Program
- Balanced Literacy Approach to Reading
- Science Literacy Grant Recipient
- Gifted Education Classes
- Adapted Physical Education Class
- Bands/Strings/Chorus
- Computer Lab
- Monthly Student Awards
- HEROES Program
- Gentleman's Club

The mission of Garden Hills Elementary School is to recognize and respect that all children come to our school with prior knowledge and experiences. In conjunction with family and community influences, our goal as educators is to strengthen and support the development of knowledge, attitudes, and skills essential for success in a diverse society. As professionals, we will continue to develop our knowledge, attitudes, and skills.

History

Garden Hills Elementary School was built in 1958, on land donated by the Ozier family. The school is located next to Garden Hills Park, south of Bloomington Road. Garden Hills is a two-strand school with an enrollment of approximately 370 students, Kindergarten-5th Grade. In 1986, Garden Hills was awarded the Excellence in Education Award from the US Department of Education. Garden Hills was a member of the Accelerated Schools Project (ASP) from 1989-2001.

“I am a Garden Hills’ student. I am responsible for my grades and my actions. Today, I will do my best to follow the rules and show respect to others. I will help others when they need help and work hard to make the world a peaceful place to live.”

- Garden Hills’ Student Pledge -

School Choice Theme

Garden Hills’ theme focuses on fundamental learning strategies of reading, writing, and arithmetic. Our focus, as a Professional Learning Community, is early identification of each student’s strengths and weaknesses to allow for enrichment and remedial opportunities. Emphasis of the fundamental strategies rotates each year. Each year, a new campaign is chosen and class time is allotted to emphasize and enhance the curriculum area of concentration. Changing the campaign each year allows for the assessment and instructional techniques, thus ensuring our students’ needs are met.

Mentoring



Garden Hills has a half-time mentor coordinator, who organizes the mentoring program. Volunteers in the community take time to meet with assigned students once a week throughout the school year.

The mentors serve as role models and encourage academic and social skills that can be influential throughout the students’ lives. The C-U Mentor Program is expanding to meet the needs of our students.

Technology

Garden Hills has an Internet-accessible and wireless computer lab. Classes are scheduled in the lab at least once a week. Each classroom has at least one Internet-accessible computer for students to use. Students also have access to scanners, digital and video cameras, TV/VCRs, and laser printers. Software packages, such as, PowerPoint, Accelerated Reader and other up-to-date software enhances the opportunity for multimedia instruction in all curricular areas.



Awards and Recognition

In 1986, Garden Hills was the first downstate Illinois school to be awarded the National Excellence in Education Award by the United States Department of Education. We have received many grants, such as: Science Literacy (1996-2001), C-U Foundation, Illinois Power, Tepper Electric, and Artist in Residence. Our students have been recognized as contest winners in PTA Reflections, Young Authors, C-U Optimists and other competitions. We are very proud of the



Garden Hills Elementary



Special Features

- Integrated Art Program
- Tutoring Programs
- Kids Plus Before and After School Program
- Solid Foundations
- Extended-Day ISAT Assessment Program
- New Horizons Church Partnership



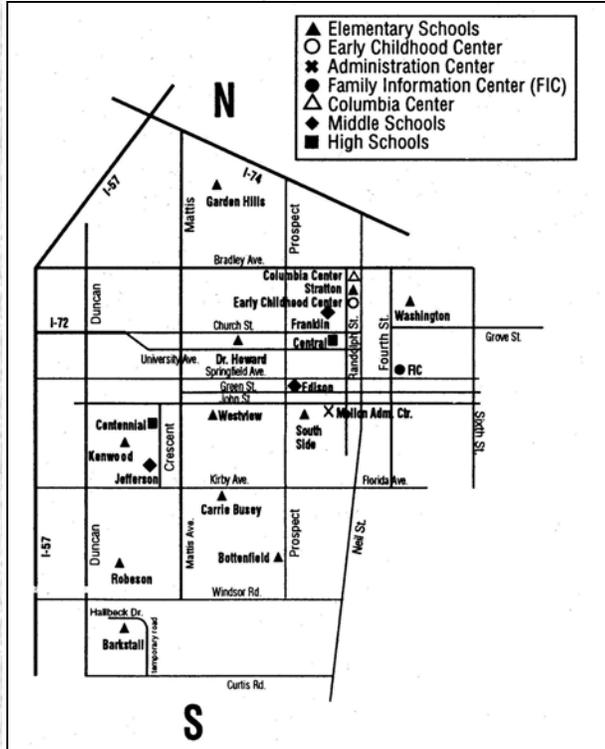
Garden Hills' Gentleman's Club

Visit us on the web at:
<http://www.champaignschools.org>

Revised 1/23/06

Tutoring

America Reads and America Counts, initiatives sponsored by the United States Department of Education, provide tutors who assist students in learning the basic skills. Many U of I fraternity and sorority students also volunteer to tutor students during the day. We are very committed to providing every opportunity for our students to attain academic success.



School Climate

Garden Hills has adopted the Peaceable Schools Concept. Conflict resolution, school-wide mentoring, and social skills training are a few of the programs we have implemented. Positive Behavioral Interventions and Support (PBIS) is the framework that guides our decisions when implementing our school-wide discipline plan. Our Student Services Coordinator (SSC) oversees the plan and provides our students immediate assistance with behavioral issues. Our student service and assistance programs include: Safety Patrol, school-wide mentors, social skills training, social work, Gentleman's Club, Chess Club, Dragon Club Karate,

Support Programs

Garden Hills has many support programs in place, both academically and socially. Academically, we have an innovative school-wide Title I Program, Reading Recovery, inclusion, speech and language therapists, tutors, adapted physical education and ESL.

Socially, we have a Student Services Coordinator, a full-time and a part-time social worker, school-wide mentor program, school-wide incentive programs, social skills training, and peer mediation. We take pride in the quality support programs we provide our students.

Enrichment Opportunities

Garden Hills is one of four elementary schools in the district to offer a self-contained gifted program. We also have an Enrichment Specialist who assists in developing the gifts and talents of all students. Our teachers have been trained in the gifted model of teaching. This training encourages teachers to allow students to learn in their own learning styles while promoting higher order thinking strategies that are incorporated into the regular curriculum. Assemblies are planned to support enrichment opportunities.

Garden Hills has an integrated art program and music program providing regular instruction during the school day. Strings and band are offered to intermediate students.

Our ESL teacher is full time at Garden Hills, offering English support for all non-native speakers.

PTA

Garden Hills Elementary School PTA Board members plan school-wide activities, provide needed resources that our district budget cannot provide, arrange for room mothers, organize fundraisers and much more. The PTA sponsors the Reflections contest that recognizes students who excel in the areas of literature, photography, music, and art. Garden Hills recognizes the importance of parental involvement in the education of our students. We encourage the involvement of parents in any way they can contribute.



Kenwood Elementary



Kenwood Elementary
1001 Stratford Drive
Champaign, IL 61821

Phone: (217) 351-3815
Fax: (217) 355-4944

Hours: 7:50 am - 2:05 pm
Enrollment: 400

Special Features

- Balanced Calendar
- Intersessions with skill reinforcement classes for students
- Paideia Instructional Model: Students learning through the acquisition of knowledge, development of intellectual skills, and enlarged understanding of ideas and values
- Host for the BOAST Program—A science and math enrichment program
- Peer Mediation
- Before/After School Child Care
- Title I Reading Program
- Active PTA
- Mentoring Program

Kenwood is dedicated to guiding the development of our children to their fullest academic potential, as well as assisting them in becoming life-long independent learners and productive members of society. The Kenwood staff strives to develop a spirit of cooperation and trust among themselves, parents, and students in order to achieve these goals.

History

Kenwood Elementary School opened in 1963. An addition was added during 1994. The building sits on a 9-acre site and presently houses grades Pre-Kindergarten through Fifth. The building is located at the intersection of Stratford Drive and Sheridan Drive.

Tutoring

Kenwood has a variety of tutoring opportunities for student from all grade levels. These opportunities are provided during the after school hours with the BOAST program.

School Choice Theme

The Paideia Program's purpose is to prepare each student for earning a living, being a citizen of this county and the world, and pursuing life-long learning. Instructional goals are based on acquisition of knowledge, development of intellectual skills, and enlarged understanding of ideas and values. These are addressed through three instructional approaches:

- **Didactic instruction:** teacher lecturing which provides opportunities for "acquisition of knowledge"
- **Coaching:** one-on-one instruction from the teacher, which takes place while students work independently at their own level and pace
- **Small group seminars:** uses the Socratic method of questioning to explore issues in greater depth

Technology

Every classroom at Kenwood Elementary has internet access. Computers are placed in the classrooms so students have immediate and easy access to the use of a computer.

All kindergarten and first grade students enhance their reading and writing skills with Apple's Early Learning Connection Software.

A mini computer lab with internet access, Accelerated Reader, and other programs allow whole-class instruction by classroom teachers.



Mentoring

Kenwood developed a one-on-one mentoring program that provides students with an adult mentor. There are approximately 20 adults that attend Kenwood for one hour a week to work with students. One goal of the program is to provide the students with a positive role model who can assist them in making the correct choices in life.

School Climate

At Kenwood, parents and community members are always welcome to visit or to volunteer in the school and classrooms. You will find a warm and friendly staff eager to help you and your child.



Robeson Elementary



Robeson Elementary
2501 Southmoor Drive
Champaign, IL 61821

Phone: (217) 351-3884
Fax: (217) 351-3751

Hours: 7:50 am - 2:05 pm
Enrollment: 520

Special Features

- "Community for Learners" School Theme
- Computer Lab
- Accelerated Reader Program
- Before/After School Child Care
- Enrichment Program
- Service Learning Activities

The mission of Robeson Elementary School is to provide a comprehensive educational program in a positive environment, which stimulates and challenges each student to his or her complete development.

History

Robeson School is a large elementary school, serving about 520 students. Built in 1967, Robeson School is located in southwest Champaign and adjoins the beautiful Robeson Park.

School Choice Theme

"Robeson: A Community for Learners" is the school theme. Students learn about communities as a part of an integrated curriculum approach through activities and focus topics. Special assemblies and classroom activities address areas of focus such as "Readers in Our Community" and "Science in Our Community." Students also experience a sense of community and talk about how people contribute to building a strong community. The Peace Builders Program encourages students effort to take responsibility and recognizes students with "Praise Notes." Students also participate in varied service learning projects from being a "buddy" to a younger child to collecting pennies for wildlife.



Peace Builder Promise

I am a Robeson student. I am a Peace Builder. I promise to be ready, be respectful, and be responsible. I promise to build peace at school, at home, and in my community each day.

Technology



Students have access to computers and the Internet both in their classrooms and in the computer lab. The well designed computer lab is a valuable resource as teachers integrate technology into the curriculum. Over 1500 quizzes are available on the computer in the popular Accelerated Reader supplemental reading program.



Robeson Elementary

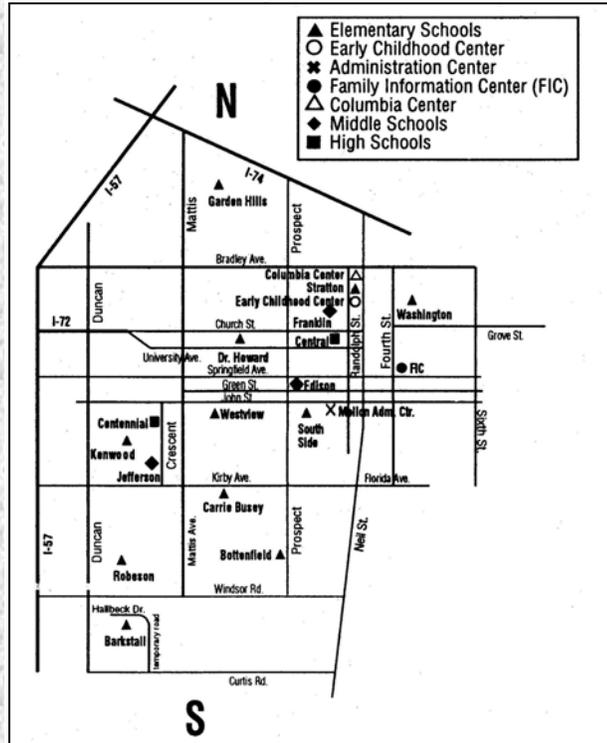


Mentoring

The Mentoring program is an excellent opportunity for community volunteers to train to be a mentor to one of the selected students. Mentors do indeed “make a difference” in the lives of young people.

Tutoring

University of Illinois students serve as tutors in the America Reads program. The after school program, Kids Plus, holds a homework lab for students who participate in the Kids Plus program.



School Climate

The Robeson staff works hard to make all our students and their families feel welcome and to maintain a positive, supportive school environment.

Students take pride in reciting the “Peace Builder Promise” each morning and in sharing it with their families and others.

Many students participate in non-school activities which Robeson is pleased to hold at our school, such as Scout meetings, Park District activities, and Little League.

Support Programs

- Reading Specialists for all grades, including Reading Recovery at first grade
- Extended learning opportunities for eligible students
- Enrichment Program for identified students in grades 2-5

Before/After School Child Care

The Kids Plus program provides an excellent, balanced program. The program is open both before and after school and serves over 100 students each year. Parents are charged a fee for this program.

PTA

The Robeson PTA invites all families to join in building the best school possible for our children. The PTA sponsors many activities and opportunities including assemblies, Family Reading Night, Family Science Night and Student Fun Day. PTA representatives also conduct fundraising events, serve on school committees, the Building Council, and much, much more.



Visit us on the web at:
<http://www.champaignschools.org>



South Side Elementary



South Side Elementary
712 South Pine Street
Champaign, IL 61820

Phone: (217) 351-3890
Fax: (217) 373-7318

Hours: 8:30 am - 2:45 pm
Enrollment: 284

Special Features

- Integrated Technology
- Integrated Thematic Curriculum
- School-Business Partnership
- Character Counts!
- Literacy Teacher
- Commitment to Visual and Performing Arts
- Peer Mediation and Mentoring
- T.A.L.K.S. Mentoring
- C-U 1 to 1 Mentoring
- Enrichment Classes
- Positive Behavior Support Program
- Accelerated Reader
- Olympics of the Minds
- Kids Plus
- Reading Recovery
- Award Winning PTA

At South Side School, our community embraces the success of our children in all aspects of their lives.

Daily Pledge

"Today is a new day.

A day that I will:

Promise to respect myself, others, and my school,

Learn all I can, practice patience and peace, and make good choices.

A day that I will do my best."

History

On January 24, 1923, the Champaign School Board signed a contract with the architectural firm of Ramey and Burgen to build a new school at the corner of Pine and John streets in southwest Champaign. The building was opened on October 9, 1924, and was considered so far on the outskirts of town that the newspaper articles announcing the open house printed instructions for finding the school. South Side was open most of the 1900s, then closed in June 1982. Reopened in August 1989, today it is a model school for family involvement and high curricular expectations. Last year we celebrated our 80th birthday!

Awards and Recognition

Since reopening in 1989, South Side teachers have written grants for curricular improvements in excess of \$85,000. Students are recognized every year in PTA and district sponsored contests. Several teachers have received the state award for Excellence in Education.

Tutoring

Tutors from the University of Illinois come to South Side weekly to tutor students in grades K-5. America Reads and America Counts are literacy and math programs that send us U of I students.

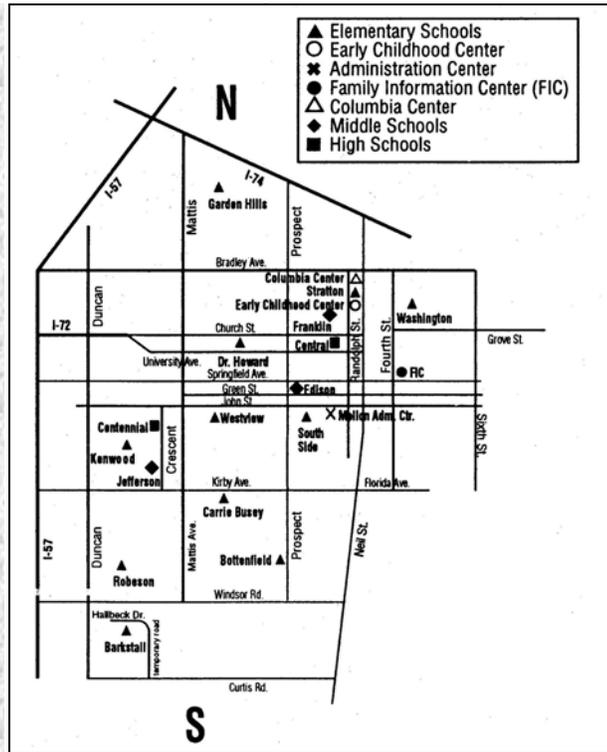


Mentoring

South Side has peer mediators and has implemented the popular mentoring program for young boys, *Talks My Father Never Had With Me*. In this program, one adult male mentors three boys each week. Our mentors include adults from all walks of life who sincerely want to help children. South Side also participates in the CU 1:1 Mentoring program. We are very proud of our mentor volunteers.



South Side Elementary



Support Programs

- America Reads and America Counts
- Peer Mediation
- Reading Recovery
- Special Education
- Enrichment Education
- Before/After School Care

Positive Behavior Intervention and Support defines our school wide discipline and management plan.

School Climate

South Side promotes Character Counts! As the basis for our school climate. Students are supported and praised for exhibiting positive behavior. Emphasis is placed on building integrity, responsibility, trustworthiness, fairness, respect, caring, and citizenship.

Technology

South Side has three to four computers with the dominant platform being PC, color printer, and internet access in each classroom. A site-based technology team works annually to upgrade and improve technology. Staff development opportunities for integrating technology into the curriculum are the primary focus of our plan. Last year our Technology committee received a Champaign-Urbana Schools Foundation grant for over \$3,000 to purchase a SMART Board to enrich classroom instruction by combining technology and all other academic curricular areas.

PTA

South Side has a very active, involved PTA. Our PTA Fine Arts Enrichment committee is very active and in the past has provided the following activities: Artist in residence; South Side Studio Literary magazine; workshops; and many assemblies to develop appreciation of all areas of the fine arts. Many activities are planned throughout the year by the PTA. PTA also provides the Tim Stafford Academic Fund for teachers and promotes assemblies and enrichment activities. PTA usually meets the third Tuesday of the month. Beyond PTA, parents serve on some school committees, help with homework, conflict resolution, etc. South Side recognizes the importance of parental involvement in the education of our students. We encourage the involvement of all parents in any way they can contribute.

Visit us on the web at:
<http://www.champaignschools.org>



Stratton Elementary



Stratton Elementary
902 North Randolph
Champaign, IL 61820

Phone: (217) 373-7330
Fax: (217) 373-7337

Hours: 8:00 am - 3:30 pm
Enrollment: 259

Special Features

- Traditional Calendar
- Gifted Program (2nd, 3rd, 4th, and 5th)
- 21st Century Learning—a Free, After-School Program
- Stratton Community Resource Members
- T.A.L.K.S Mentoring Program
- Literacy Specialists/ Reading Recovery
- Parent Coordinator and Family Service Team
- The District's Only School-wide Enrichment Model
- Two Full-time Enrichment Specialists
- Extended School Day
- Education Partners and Extensive Volunteer Program
- School Uniforms

Stratton Elementary is a progressive learning environment that recognizes, respects, and supports the gifts, talents, and diversity of our school community. We value and promote genuine collaborative relationships, social justice, and life-long learning for the success and enrichment of our lives.

History

Stratton Elementary school is named for the late Mr. Kenneth Odell Stratton, Sr. He played a major part in the Champaign community. Mr. Stratton was a teacher and administrator in the Champaign Unit 4 School District for 33 years. He was also active in many civic, social, and political organizations including being a city councilman, a chartered member of the Don Moyer Boys and Girls Club, a chartered member of the Champaign County Urban League, and past president of the Champaign Education Association.

School Choice Theme

Stratton has developed an extended day for students which includes an additional hour of the school day.

This "investigative hour" allow for students participation in a variety of mini classes designed around their interests and abilities. Stratton has a fully-networked computer lab that affords all students additional computer and instructional opportunities. Students needing intensive reading instruction participate in the Reading Recovery Program. Extensive, specialized education supports full inclusion of all students. The Gifted and Talented Program at Stratton has been expanded to four, self-contained gifted classes and full enrichment provided for all students using the Renzulli model for school-wide enrichment education.



Technology as well as a Computer Lab

Stratton Elementary has internet accessibility in all classrooms. Technology is integrated into a restructured, interactive learning environment for students and teachers. Stratton's technology mission is to increase student academic achievement through the use of technology and increase staff effectiveness through innovative instructional delivery.

Mentoring

- T.A.L.K.S Mentoring Program
- CU 1 to 1

Tutoring

- America Reads/America Counts
- First Presbyterian Church

School Climate

A primary goal of the Stratton staff is to build positive school, home and community relationships. The staff has developed a variety of programs to provide students with educational opportunities both during and beyond the normal school day including hands-on science and math, Title I school wide, inclusion, and gifted instruction.



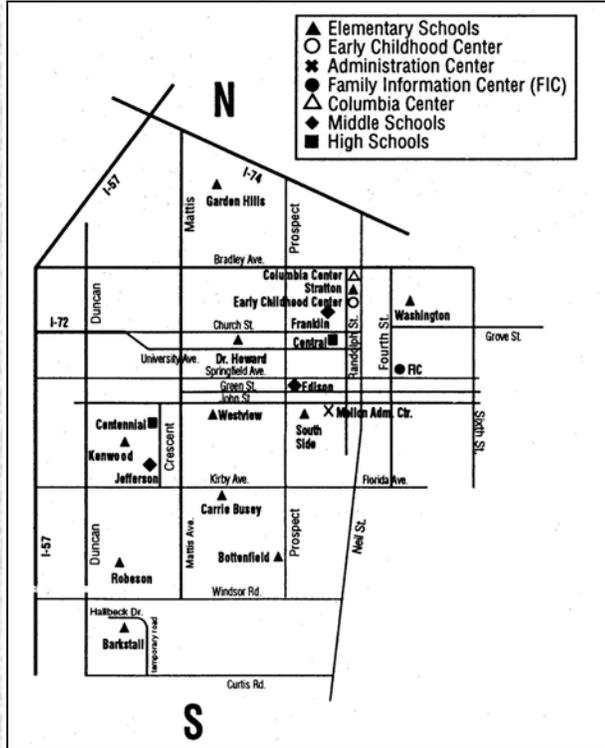


Stratton Elementary



Curriculum

The curriculum implemented at Stratton Elementary is a Project-Based Learning curriculum that focuses on a hands-on/minds-on approach to learning. Students become active participants in the learning process through investigations that are guided by student inquiries.



Enrichment Activities

- Family Literacy Nights
- Chess Club
- Poetry Café
- Geography Genius
- Poetry and Creative Writing Club
- Book Clubs
- Student Leadership Cluster
- Courtyard garden project/ Community garden project

Support Programs

- Title I School Wide
- Partnerships with First United Methodist Church
- Boys and Girls Club
- America Reads/America Counts
- On-site Reading Recovery Lab
- Lunch Bunch
- Ladies Club
- Gentlemen’s Club
- FST/PT on-site nurse

Extra Curricular Activities

- Stratton Community Garden
- 21st Century Learning—a Free, After-School program
- Girl Scouts

PTA

The Stratton PTA is committed to the success of all students by increasing parental involvement in all aspects of the educational process.



Visit us on the web at:
<http://www.champaignschools.org>



Westview Elementary



Westview Elementary
703 South Russell Street
Champaign, IL 61821

Phone: (217) 351-3905
Fax: (217) 351-3960

Hours: 7:45 am - 2:00 pm
Enrollment: 391

Special Features

- Enrichment Specialist
- ESL—English as a Second Language
- Developmental K-5 Writing and Reading Curriculums
- “Reading Counts” Computerized Reading Enrichment Program
- Math Enrichment Leagues
- WVOV-TV and Radio Production and Broadcast Stations
- Kids Plus After School Program
- Title I and Reading Recovery
- Visually Impaired Program
- School-wide Recycling Program
- Speech and Language Services
- Safety Patrol
- Art and Music Instruction
- Strings and Band Instruction
- Extended Day Tutorial Programs
- America Reads/Counts Tutorial Program
- Cross Grade Partnerships

Westview School strives to provide a developmental approach to knowledge and understanding through communication. By focusing on written and oral expression, we maximize student opportunity for increased academic achievement.

History

Westview Elementary School is located in central Champaign’s Clark Park neighborhood. The school opened in 1951, became a K-5 building in 1977, and presently serves approximately 400 students.

School Choice Theme

Westview’s Communicating is in the 21st Century program is a developmental approach to knowledge and understanding through communication. Focusing on written and oral expression, while maintaining a commitment to a strong core curriculum in reading, math, science, social studies, english, spelling, fine arts, and physical education, the program builds incrementally on the skills students need to clearly express their ideas. The curriculum uses age and grade appropriate activities to develop students’ confidence in writing and speaking while also providing a solid foundation for future growth. Students are given a wide variety of opportunities to showcase their abilities.

Technology

Technology at Westview is an integral component in the school’s communication focus. Technology is used as an instructional resource to support our written and oral communication curriculum. Every classroom:

- has internet access
- has 3-5 computers available to students
- is wired for cable and closed circuit TV reception
- has a monitor and VCR

School Climate

Westview operates under the Positive Behavior Intervention System Model (PBIS) to create a safe and friendly learning environment. Programs include:

- Second Step Social Skills Program
- Conflict Resolution Curriculum
- Kids Helping Kids Peer Mediation Program

Student Learning Support

Many programs support academic achievement of Westview students.

- Enrichment specialist works with small groups on enrichment projects.
- Full-time ESL Program
- Study Buddies—cross grade peer tutoring K through 5
- Mentoring Program
- U of I Women’s Volleyball
- America Reads/Counts Tutors
- Vis-à-Vis and parent volunteer tutors
- Collaboration with Teacher Education Program



Business Partnerships

Westview students, staff and our business partners work together to extend learning opportunities.

- WILL-TV and Radio
- University of Illinois Women’s Volleyball Team



Westview Elementary



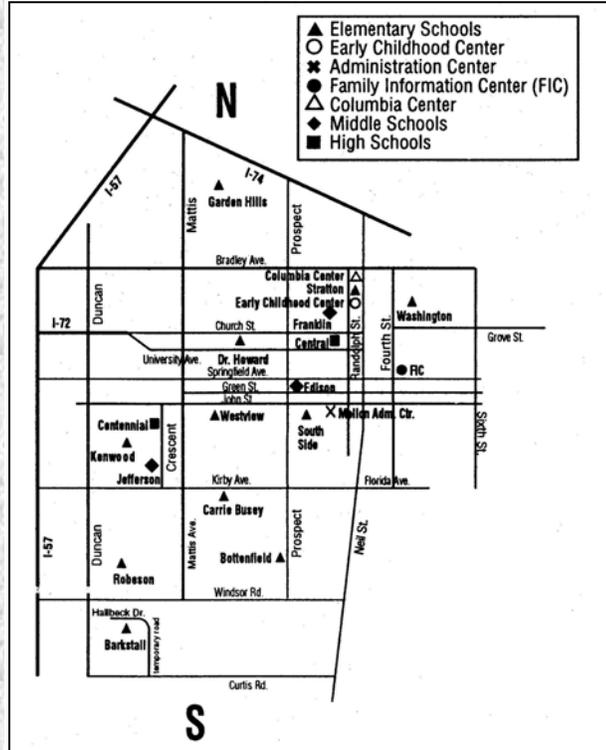
Special Features

- Peer Mediation
- Mentor Programs
- Library Media Specialist

Library Media Center Services

Westview has a full-time library media specialist which allows the library to be an integral part of every classroom's curriculum. Classes receive regular instruction in library skills, literature appreciation, information retrieval and research skills. Students use the fully computerized catalog and circulation system to borrow books and other materials on a weekly basis. Other popular library media center sponsored activities include:

- Fall and Spring Reading Incentive Programs
- Family Reading Night
- Rebecca Caudill Young Reader's Book Away Voting and Activities
- TV Turn Off Week



Enrichment Opportunities for All Students

Westview students have a unique opportunity to learn and apply communication skills through participation in a variety of school wide programs.

- WVOW (The Voice of Westview) Radio is a vehicle for daily student broadcasts of news and announcements.
- WVOW-TV allows students and staff to produce and broadcast curriculum-related projects and videos through our closed circuit TV system.
- "Reading Counts," an individualized, independent, computerized program
- Math Enrichment League
- Geography Genius—weekly geography game
- Caldecott Clues—literature

Special Events

- Open Houses
- Parent Information Night
- Spring Up Day
- Grandparents Day
- Jump Rope for Heart
- Field Days
- Community Charitable Projects
- Book Fairs
- Winter Music Program
- Hundred Day Celebration (Primary)
- Spring Musical (Intermediate)
- U of I Volleyball Westview Night
- International Fair
- Family Fun Fest

PTA

Westview has an active and supportive PTA whose contributions and activities include:

- Reflections Fine Arts Program
- Foreign Language Instruction
- Classroom Volunteers
- Family Fun Fest
- Clothing Drive
- Mitten and Hats Program
- School-wide Book Fairs
- Library Volunteers
- In-School Fine Arts Programs
- Classroom Activity and Material Funds

Visit us on the web at:
<http://www.champaignschools.org>

Exhibit U

Information Technology

The following plan will supplement and complement the District's Strategic Plan, Long-Range Technology Plan and Technology Audit. It is intended to address the specific concerns of the Monitoring Team and Plaintiffs regarding data reliability and analysis under the Consent Decree.

First Semester 2006-2007

- The District will seek consultation from Monitoring Team member James Lucey to provide information technology services, specifically to assist the District in maintaining timely and reliable data, as the District restructures elements of its information technology, data management and quarterly reporting systems.
- In September 2006, the Board of Education approved the restructuring of the Information Technology Department to include a supervising data analysis position as well as a data management position. Additionally, the Superintendent will utilize current District-level administrators to assist Principals and buildings with evaluation and analysis of the data.
- The District will seek consultation from Monitoring Team member James Lucey to minimize and manage risks during the organizational restructuring of the Information Technology department.
- The District will seek consultation from Monitoring Team member James Lucey to assist in preparing the District's first Quarterly Report.
- The Superintendent and Deputy Superintendent will verify the use of data, reports and distribution processes and will direct any written procedures as appropriate.
- The Superintendent will communicate to all personnel the importance of timely and accurate data entry.
- The Superintendent will communicate to administrators the expectations for data entry, data use, and data analysis at each building and that their compliance is imperative.
- Principals will require timely (no less than weekly) data entry at the building level.
- The Superintendent will direct the Information Technology Department to secure data mart access files and Excel worksheets and template files. The Superintendent may seek assistance from Monitoring Team member James Lucey to verify such security.

- The Superintendent will direct the Information Technology Department to develop and implement functional back-ups and cross-training to eliminate any single point of failure. The Superintendent may seek assistance from Monitoring Team member James Lucey to verify such back-ups.
- The Information Technology Department will report to the Superintendent as to the existence of back-up records and retention procedures, the “readability” of data through such back-up, the conduct of periodic tests to restore data, and the results of cross-training of personnel.

Second Semester 2006-2007

- By January 2007, the Information Technology Department will establish data auditing procedures to review logical links and trace pathways within the monthly datamart calculating files.
- The District will seek consultation from Monitoring Team member James Lucey to provide information technology services, specifically to assist the District in maintaining timely and reliable data, as the District restructures elements of its information technology, data management and quarterly reporting systems.
- The Superintendent will direct the Information Technology Department and the Leadership Team to design a Quarterly Reporting schedule that is timely and accurate and that allows sufficient time for section authors to analyze the data in their area and write a narrative analysis, and that allows for the comprehensive review of the Quarterly Report by the Superintendent and his Leadership Team.